

Please refer to the breakdown of talent area offered and the respective selection criteria:

| <i>Talent Area</i> | <i>Description</i> | <i>Selection Criteria</i> | <i>Selection Process</i> |
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| Badminton | <p>Participate in the following talent development programmes:</p> <ul style="list-style-type: none"> ● Student leadership opportunities ● Participate in National School Games ● Coaching of Junior Players ● External School competitions ● Planning and organisation of intra and inter-class programmes or inter-school friendly games ● Sports Camps | <ul style="list-style-type: none"> ● Medically fit for strenuous physical activities <p>Applicants will be selected based on the following:</p> <ul style="list-style-type: none"> ● Aptitude (potential) and Skills (actual ability/performance) in badminton ● General Fitness and conditioning ● Conduct and attitude – positive behaviour and willingness to learn | <p>Applicants are required to attend an interview and a selection trial.</p> |

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| <p>Digital Media in Visual Arts (DMA)</p> | <p>Foundation Training</p> <ul style="list-style-type: none"> ● Digital illustration, photography and videography fundamentals ● Design principles and storytelling techniques ● Software training (Procreate, Photoshop, Premiere Pro) ● Technical skills in camera work and editing <p>Skills Development</p> <ul style="list-style-type: none"> ● Portfolio building through thematic projects ● School media assignments and event coverage ● Visual storytelling and storyboarding ● Advanced workshops (drone cinematography, event photography) <p>Opportunities</p> <ul style="list-style-type: none"> ● Student leadership roles ● Industry competitions and external collaborations ● Learning journeys to cultural institutions ● Real-world project exposure | <p>Applicants will be selected based on the following:</p> <ul style="list-style-type: none"> ● Aptitude – creativity, originality, and potential in digital and visual arts e.g. demonstrating originality, ability to think outside the box, and a good sense of design and visual storytelling ● Skills – Demonstrated ability in illustration, photography, videography, or digital editing ● Conduct and Attitude – positive behaviour, willingness to learn and use digital tools, and teamwork ● Students who are in their primary school arts or visual arts related CCAs or attend external classes are encouraged to apply | <p>Shortlisting</p> <ul style="list-style-type: none"> ● All applicants will be reviewed against conduct and experience-based criteria ● Prior involvement in art, photography, videography projects, or participation in related competitions and exhibitions will be considered ● Applicants are strongly encouraged to submit a portfolio showcasing their artistic works (e.g., illustrations, photographs, videos, or multimedia pieces) during the application <p>Interview and Selection Trial</p> <p>Shortlisted applicants will be invited to:</p> <ul style="list-style-type: none"> ● Attend an interview to share their interest and motivation in joining the DMA CCA ● Participate in a selection trial, which may involve hands-on tasks in areas such as drawing and evaluating a photo and a video |
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| Robotics | <p>Participate in the following talent development programmes:</p> <ul style="list-style-type: none"> ● Student leadership opportunities ● Participated in National Robotics competitions ● Coaching Junior CCA members ● External School competitions ● Exposure and learning about VEX Robotics | <p>Academic Aptitude</p> <ul style="list-style-type: none"> ● Strong foundation in Mathematics and Science <p>Technical Interest & Experience</p> <ul style="list-style-type: none"> ● Prior participation in robotics, coding clubs, or related workshops ● Basic programming or mechanical design knowledge <p>Personal Attributes</p> <ul style="list-style-type: none"> ● Problem-solving and creative thinking capabilities ● Strong teamwork and peer mentoring skills ● Good conduct record <p>Physical Requirements</p> <ul style="list-style-type: none"> ● Ability to handle workshop equipment and materials | <p>Shortlisting</p> <p>All applicants will be reviewed against conduct, and experience-based criteria</p> <ul style="list-style-type: none"> ● Prior involvement in robotics/STEM related projects or experiences in robotics/STEM has an advantage <p>Practical Assessment & Trial</p> <ul style="list-style-type: none"> ● Design Challenge ● Building & Programming Task <p>Interview & Presentation</p> <ul style="list-style-type: none"> ● Performance during interview |
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| Volleyball | <p>Participate in the following talent development programmes:</p> <ul style="list-style-type: none"> ● Student leadership opportunities ● Participate in National School Games ● Coaching of Junior Players ● External School competitions ● Planning and organisation of intra and inter-class programmes or inter-school friendly games ● Day camps | <ul style="list-style-type: none"> ● Medically fit for strenuous physical activities. <p>Applicants will be selected based on the following:</p> <ul style="list-style-type: none"> ● Aptitude and skills in volleyball ● General Fitness and conditioning ● Conduct and attitude - positive behaviour, willingness to learn, and teamwork | <p>Applicants are required to attend an interview and a selection trial.</p> |
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