

Canberra Secondary School

National Digital Literacy Programme (NDLP) and
Personal Learning Device (PLD) Sharing



The National Digital Literacy Programme (NDLP) and the Personalised Digital Learning Programme (PDLP)

An Overview

The National Digital Literacy Programme (NDLP)

1. The NDLP was launched in March 2020 to help students **strengthen their digital literacy and acquire digital skills** needed to navigate in the digital world.
2. Under the NDLP, every secondary school student will **own a school-prescribed Personal Learning Device (PLD)**.
3. Students may use funds from their Edusave Account to pay for the PLD.



Find

Gather and evaluate information, and use digital resources in a safe and responsible manner.



Think

Interpret and analyse data, and solve problems.



Apply

Use software and devices to facilitate the use of knowledge and skills in different ways.



Create

Produce digital products, and collaborate online.

Intended Outcomes of the PDLP

The use of the PLD aims to:



**Support the Development
of Digital Literacy**



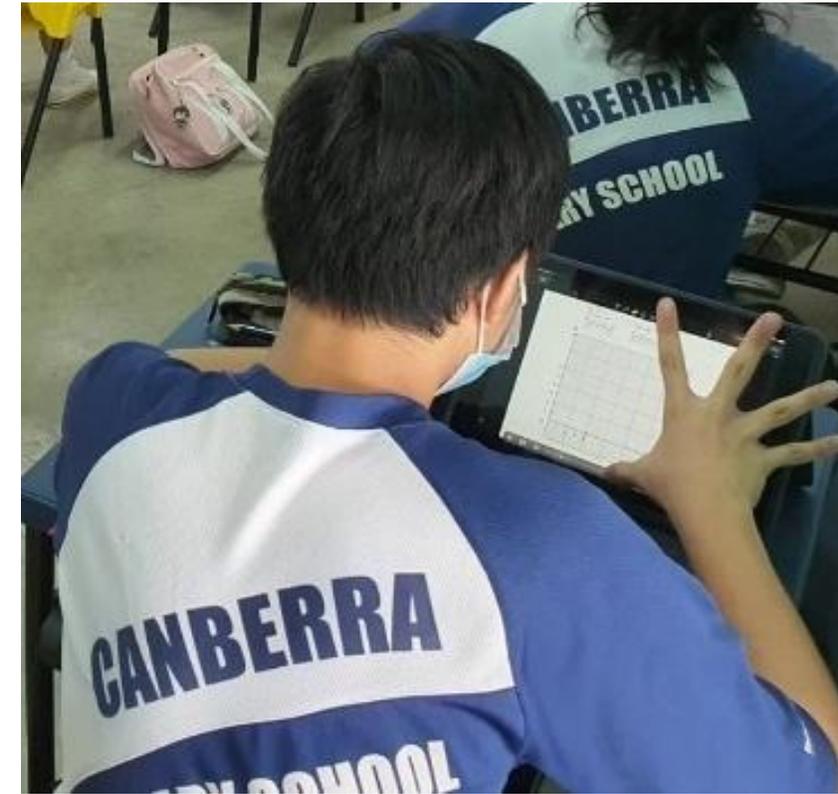
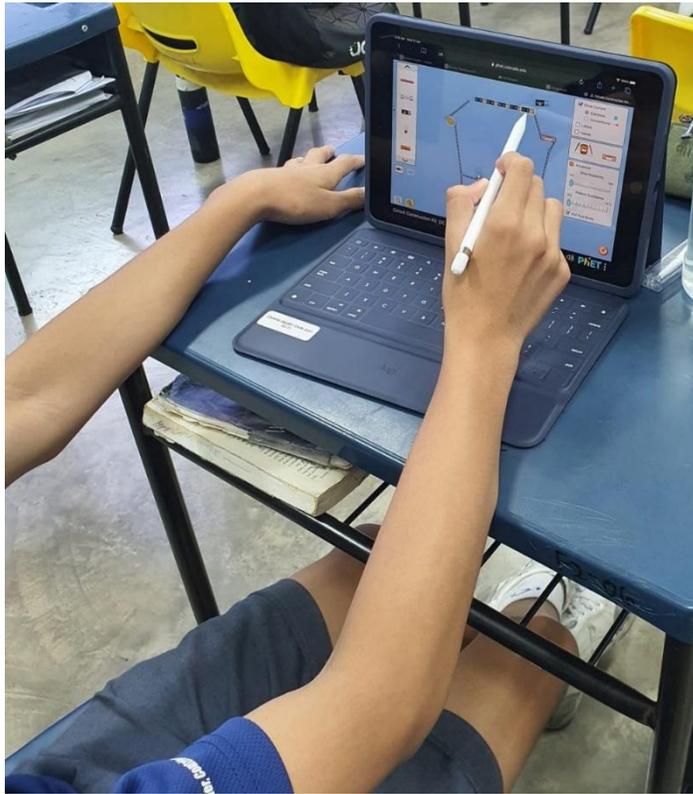
**Support Self-Directed
and Collaborative
Learning**



**Enhance Teaching and
Learning**

Learning with a PLD in Canberra Sec

Active Learning



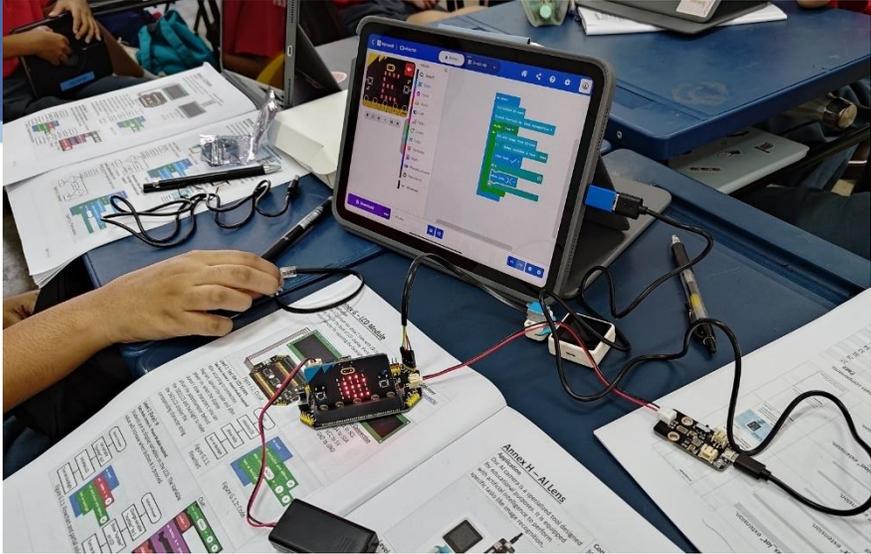
Learning with a PLD in Canberra Sec

Engaged Learners



Learning with a PLD in Canberra Sec

Digital Creation



Supporting Students in the Safe and Effective Use of the Devices

Supporting Safe and Effective Use of PLD

To enable a safer digital environment for learning with the use of PLDs, schools have implemented the following measures:



**Cyber Wellness
Education**



**School-Based Learning
Routines**



**Device Management
Application (DMA)**

Cyber Wellness Education in CCE

Throughout their Secondary School education, students will learn about:

- Balanced use and self control
- Cyber bullying and Upstanding
- How to be a positive influence online
- How to handle online falsehoods
- How to manage social media (peer influence, emotions, echo chambers)
- Online relationship and Online safety (grooming, self disclosure)
- To respect intellectual property rights



Cyber Wellness Education in CCE

In addition to these lessons, through various programmes in school, students will continue to learn to be **respectful, safe, and responsible users of technology.**

Scam victims in S'pore lost \$385.6m in first half of 2024 as number of cases hits high of 26,587

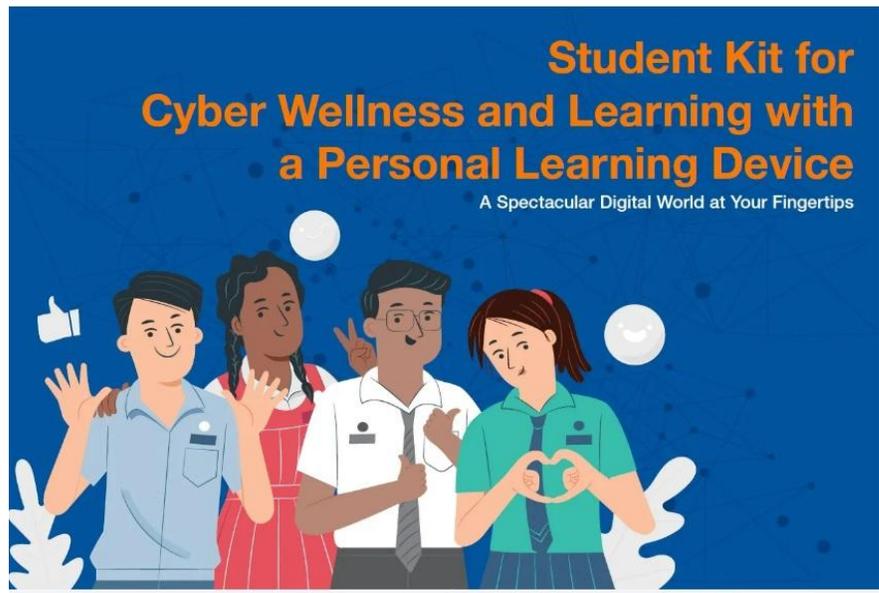


If the trend continues, scam losses could exceed \$770 million by the end of the year. ST PHOTO: KELVIN ONG

David Sun
Crime Correspondent

UPDATED AUG 22, 2024, 09:35 PM

SINGAPORE - The scam situation here has worsened, with the number of cases increasing by 16.3 per cent, and victims losing a record high of over \$385.6 million in the first six months of 2024.



Parents'/Guardians' Role

Parents/guardians play a crucial role in guiding your child/ward to use devices responsibly and safely. We would like to partner parents/guardians so that students are well supported in their use of technology for learning.

As parents/guardians, you can help in the following ways:

- Model good digital habits for your child/ward e.g., parents/guardians not using devices during family meals.
- Know your child/ward well and have conversations with your child/ward about safe and responsible use of technology.
- Discuss and come up with ground rules for internet/device usage that both your child/ward and you can agree with.



School-Based Learning Routines

Routines help to build good habits and increase productivity in our children. Information on routines and acceptable use policy of the PLD can be found in our school website.

The screenshot shows a website page with a dark green header. The breadcrumb trail at the top reads: HOME / OUR PARTNERS / FOR PARENTS / PERSONAL LEARNING DEVICE & POLICY. The main title is 'Personal Learning Device & Policy'. Below the title, there is a 'For Parents' section with an upward-pointing arrow. To the left of this section is a vertical list of links: 'Parent Support Group', '2026 Term Letters to Parents', 'Parenting Support Programmes', and 'Cyber Wellness'. To the right of the 'For Parents' section is a bulleted list of three links, each with a document icon: 'Parent Handbook (I) on Learning with a Personal Learning Device 2026', 'Parent Handbook (II) on Learning with a Personal Learning Device 2026', and 'PLD Acceptable Use Policy For Students'.

HOME / OUR PARTNERS / FOR PARENTS / PERSONAL LEARNING DEVICE & POLICY

Personal Learning Device & Policy

For Parents ^

- Parent Support Group
- 2026 Term Letters to Parents
- Parenting Support Programmes
- Cyber Wellness

- [Parent Handbook \(I\) on Learning with a Personal Learning Device 2026](#)
- [Parent Handbook \(II\) on Learning with a Personal Learning Device 2026](#)
- [PLD Acceptable Use Policy For Students](#)

MOE DMA Installation

- Your child's/ward's PLD will be installed with a Device Management Application (DMA) to provide a safer and responsible digital environment for learning.
- Installation of the DMA will be performed after the collection of the device. Students will be guided on the installation.
- The installation of DMA applies to both devices purchased through the school and any student-owned devices that parents/guardians opt for the student to use in lieu of the school-prescribed PLD.
- The DMA will be funded by MOE and will be uninstalled from the device when your child/ward graduates/leaves the school.

Data Collected by the MOE DMA

The MOE DMA does **NOT** collect any of the following data:

- Login IDs and passwords entered into websites or into any applications
- Actions performed (e.g., posts, online comments, items added to a shopping cart, etc.) when visiting websites and using apps
- Documents and photos stored in the PLDs
- PLD location
- Webcam videos and microphone recordings



After-School DMA Options

School will determine DMA settings for **in-school use**. As a default, these settings will continue to be in place after school as well:

- MOE and the school will set the level of web content filtering, including filtering objectionable content or content that may not be conducive to teaching and learning (e.g., online messaging, social media, pornography, gambling, or websites containing extremist content).
- School hours are defined to be from 6:30 am to 3.00 pm and after school hours-from 3.00 pm to 10:30 pm. The device will shut down at 10:30 pm by default.
- The school will determine the applications and programs to be installed to support teaching and learning.

Summary of After-School DMA Options

	DEFAULT	OPTION A Modify DMA settings	OPTION B Disable DMA settings
<u>FILTERING OF WEB CONTENT</u>	MOE / School sets the level of filtering	Parent can apply additional filters	No content filtering
<u>CONTROL OF APPLICATIONS</u>	Parent cannot install additional applications	Parent can install additional applications*	Parent can install additional applications*
<u>LIMITS TO SCREEN TIME</u>	School sets limits for screen time	Parent can modify limits for screen time	No control to screen time
<u>REDUCING DISTRACTIONS</u>	Web content filtering and applications determined by MOE/School	Parents/Guardians can limit access to applications installed on the device.	Child can access applications installed on the device

- School will inform parents about how to exercise their DMA after-school option.
- Parents can request to change their DMA option subsequently. The request will be processed by the school on a **monthly** basis.

Which option is best for my child/ward?

1. Child's/ward's current device usage habits

- How much time does my child/ward spend on their device?
- How well is my child/ward able to regulate their device usage on their own?
- Does my child/ward get easily distracted while doing online learning?

2. Parents'/Guardians' involvement

- How confident and familiar am I with managing my child's/ward's cyber wellness?
- Are there existing routines and open conversations on the use of the Internet at home?
- Am I aware of how to prevent different types of cyber threats that my child/ward might face?



Have a conversation with your child/ward to talk about which setting is best for your child's/ward's learning.

Device and Funding Information



iPad 11-inch (A16)

- Processor: A16 Bionic chip
- Memory (size, type, speed): 6GB
- Storage (type and size): 128GB

Device Bundle

Total cost with GST for device bundle: **S\$716.00**

- 1) Apple iPad 11-inch (A16) 128 GB Wi-Fi
- 2) Logitech Digital Pencil (Type-C)
- 3) Logitech Rugged Combo 4 Keyboard Folio

Insurance Coverage

The package includes:

Insurance Coverage	Claimable
<ul style="list-style-type: none">• Fire• Lightning• Power Surges• Accidental e.g water spillage, drop etc• Theft due to forcible entry• Robbery <p>* Accidental loss will not be covered by insurance.</p>	2 repairs or 1 replacement claim (3-year insurance)

Funding Support for Singapore Citizen (SC) Students

- **The cost of the device bundle can be paid using your child's/ward's Edusave account**, after setting aside provision for payment of miscellaneous fees.
- To ensure the affordability of devices, MOE has provided Edusave top-ups from 2020 to 2023 to all eligible Singaporean students in primary and secondary schools.
- These top-ups are on top of the annual \$290 credited into the Edusave account for Secondary School students and \$230 for Primary School students.

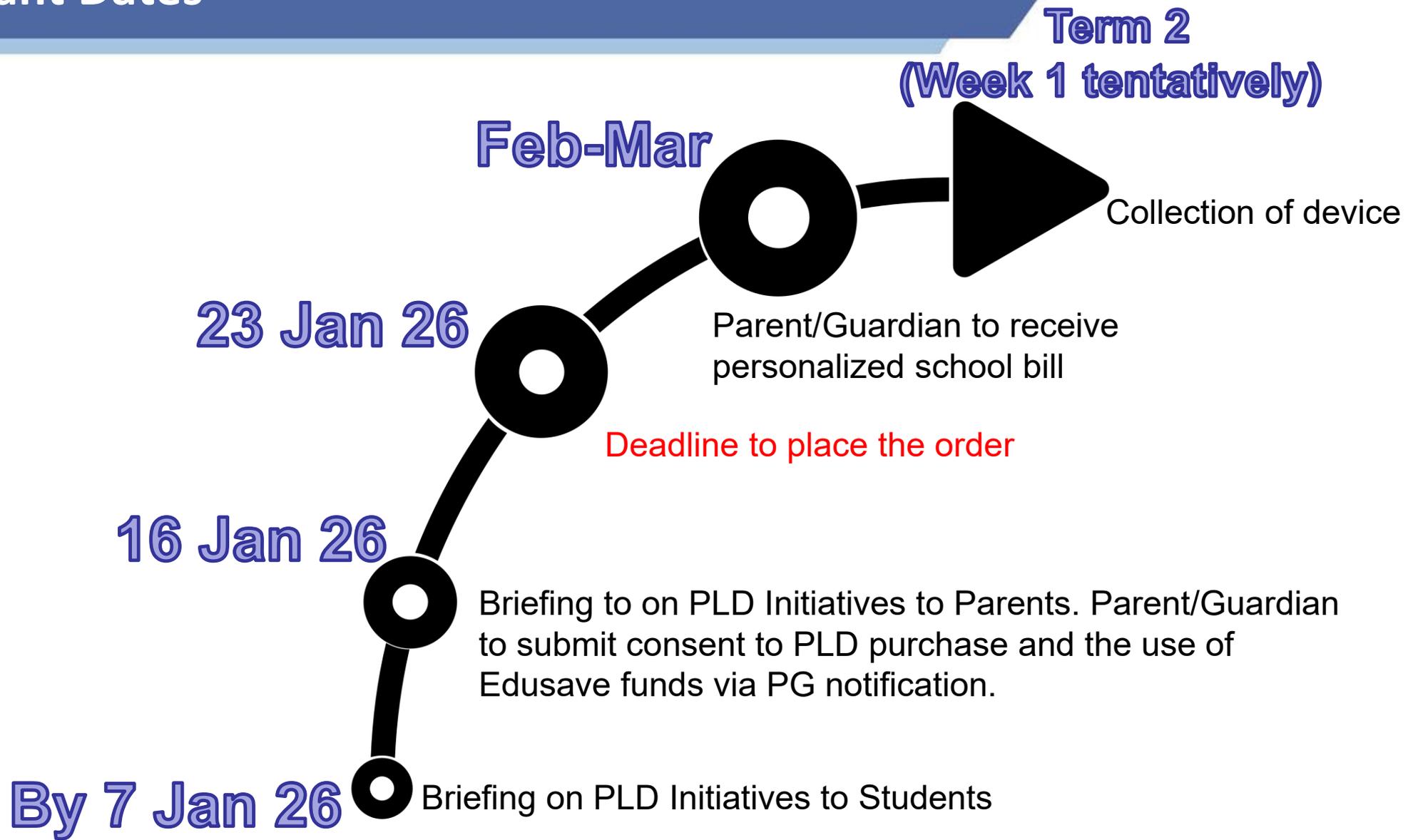
Subsidy for lower income family

Student A (SC on MOE FAS) Gross Household Income \leq \$4,000 or Per Capita Income \leq \$1000	
Student Subsidy	50% of bundle cost or \$350 whichever is lower
Student B (Non MOE-FAS SC from lower income family) \$4000 < GHI \leq \$5,500 or \$1000 < PCI \leq \$1375	
Student Subsidy	30% of bundle cost or \$200 whichever is lower

The remaining amount will be payable from the students' Edusave account. If there is insufficient balance in the students' Edusave account for the remaining amount, MOE will provide additional subsidy.

What's Next?

Important Dates



Collection of Device

Your child/ward will be collecting his/her device in school in Term 2 Week 1 tentatively. You will be informed when the date is confirmed by the vendor.



For further enquiries

To access / find out more about...	Contact / Helpline
Edusave balance	6260 0777
Financial assistance	67585070 (General Office)

